

# **Features of NPE (1986)**

## **1<sup>st</sup> semester /paper code -104**

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# EDUCATION FOR EQUALITY

- ✧ The new policy will lay special emphasis on the removal of disparities and to equalize educational opportunity by attending to the specific needs of those who have been denied equality so far.





# EDUCATION FOR WOMEN

- ✧ Education will be used as an agent of basic change in the status of woman. There will be a well-conceived edge in favor of women. The National Education System will play a positive, interventionist role in the empowerment of women.



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- ✧ The removal of women's illiteracy and obstacles inhibiting their access to and retention in, elementary education will receive overriding priority, through
  - provision of special support services
  - setting of time targets,
  - effective monitoring.





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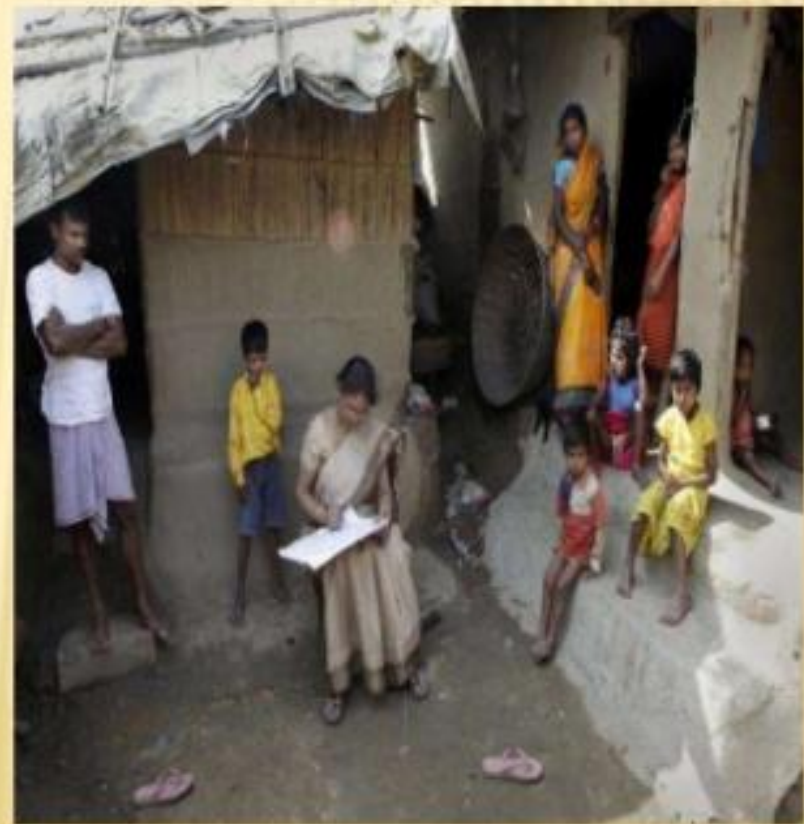
- ✧ Major emphasis will be laid on women's participation in vocational, technical and professional education at different levels.



# EDUCATION OF SCHEDULED CASTES

The central focus is their equalization with the non SC population at all stages and levels of education. Measures include:-

- ✦ Incentives to families to send their children regularly to school till the age of 14
- ✦ Pre-metric scholarships schemes
- ✦ Recruitment of teachers from scheduled castes





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- ✘ Constant innovation in finding new methods to increase the participation of scheduled castes in educational process.



# EDUCATION OF SCHEDULED TRIBES

- ✦ Priority will be accorded to opening primary schools in tribal areas.
- ✦ Educated and promising scheduled tribes youth to take up teaching in tribal areas





# INCENTIVES SCHEMES

- ✧ Anganwadis, non formal and adult education centers will be opened on a priority basis in areas inhabited by scheduled tribes.
- ✧ Curriculum designed to create an awareness of rich culture identity of tribal people.



# EDUCATION FOR HANDICAPPED

- ✧ The objective should be to integrate the physically and mentally handicapped with the general community as equal partners, to prepare them for normal growth and to enable them to face life with courage and confidence. The following measures will be taken in this regard :





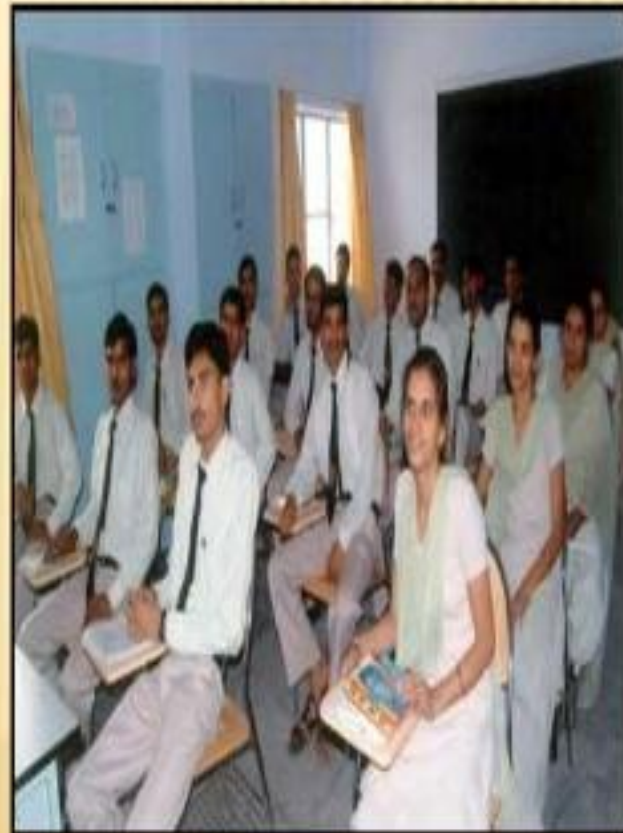
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- ✧ Wherever feasible, the education of children with motor handicaps be common with that of others.
- ✧ Special schools with hostels will be provided, for the severely handicapped children.
- ✧ Adequate arrangements to give vocational training to the disabled.



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- ✖ Teachers' training programmes to deal with the special difficulties of the handicapped children
- ✖ Voluntary effort for the education of the disabled, will be encouraged in every possible manner





# ✖ OTHER EDUCATIONALLY BACKWARD SECTIONS AND AREAS



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- ✧ Suitable incentives will be provided to all educationally backward sections of society, particularly in the rural areas. Hill and desert districts, remote and inaccessible areas and islands will be provided adequate institutional infrastructure.





# MINORITIES

- ✦ Some minority groups are educationally deprived or backward. Greater attention will be paid to the education of these groups in the interests of equality and social justice. Comprehensive programmes of post-literacy and continuing education will be provided for youth who have received primary education with a view to enabling them to retain and upgrade their literacy skills, & for the improvement of their living and working condition

# ADULT EDUCATION

Programme of adult education includes:

- ✗ establishment of centres in rural areas for continuing education;
- ✗ workers' education through the employers, trade unions and concerned agencies of government;





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- ✘ post-secondary education institutions;
- ✘ wider promotion of books, libraries and reading rooms;
- ✘ use of radio, TV and films, as mass and group learning media;



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- ✖ Creation of learners group & organization.
- ✖ Programmes of distance learning